



Principal:

Mr. Brent Runnett

Vice-Principal:

Mrs. Tabitha Everett-Powell

Ross Ford Elementary School

2016 - 23 St. P.O. Bag 250

Didsbury, AB TOM OW0

Online Payments



Chinook's Edge School Division is pleased to offer the opportunity to pay student fees electronically. You will be prompted for "StuId" which is on the invoice. Thank you to those parents who have already paid school fees. For those who have not, this is what it looks like at www.chinooksedge.ab.ca.

The screenshot shows the website's navigation menu with 'Parents' selected. Under 'Parents', there are links for 'Bus Routes', 'Registration', 'Online Fee Payment', 'Power School', and 'School Calendar'. The 'Online Fee Payment' link is circled in red and pointed to by a red arrow. Below the navigation is a 'Login' form with fields for 'E-mail' and 'Password', a 'Logon' button, and a 'Forgot Password?' link. A 'Sign Up' button is also present.

Dates to Remember

Wednesday, September 30:

2:00 - Terry Fox Run

Friday, October 2:

8:45 - *Conscience Assembly*

Thursday, October 8:

2:00 - X-country Run

Monday, October 26:

School Photos (All Grades)

Tuesday, October 27:

School Photos (0.3, 0.4, and absentees)

Friday, October 30:

12:45 - Halloween Parade and Assembly

"No School Days":

- Friday, September 25
- Friday, October 9
- Monday, October 12
- Friday, October 23



We're on the web at www.rossford.ca

Superintendent's Message

Everyone matters in our safe and caring schools

In Chinook's Edge, we know that meaningful relationships and trust are fundamental for moving our students toward success. We are committed to ensuring each of our students and staff feel they are safe, cared for and that they belong. To support this important priority, Chinook's Edge has developed an FNMI Steering Committee, which is exploring best practices in supporting First Nations, Métis and Inuit students in our schools. The objective is to not only enhance the cultural and academic experiences of FNMI students, but also to bring an FNMI perspective to curriculum for all students.

Honouring and celebrating FNMI students and teachings enriches the experience in our schools for every student and staff who enters. Details about the work of the FNMI Steering Committee will be shared in the coming weeks through an expanded section on our division website, and we invite you to visit our website to see the important work underway. By purposefully sharing its findings, the FNMI Steering Committee is guiding students throughout our division to a deeper understanding of culture and perspectives. Our Learning Services team and the entire Central Office staff is involved, to ensure the FNMI Steering Committee successfully achieves its ob-

jectives. We are confident this important work will lead to higher success and understanding for all our students, and that each student in our care will know they are supported on their way to achieving success as compassionate and innovative global citizens.

Kurt Sacher
Superintendent of Schools



Around the School

Cross-Country Run

This annual event will be held on Thursday, October 8 at 2:00 p.m. Come join the fun!



Picture Day

School pictures will be taken on Monday, October 26 for all grades. Kindergarten classes 0.3 and 0.4 and those absent on Monday will have their pictures taken on Tuesday, October 27.



Around the School

Halloween Parade and Assembly

Our annual Costume Parade will begin at 12:45, Friday, October 30 followed by an Assembly in the gym at 1:00.

Everyone is welcome!



Demographic Updates

These forms were sent home with students last week. Please take a moment to look it over and make any necessary changes or updates before returning it to the school. It is important for us to have the most current information in the event we need to contact you.

Terry Fox Run

Ross Ford will be joining the other Didsbury schools in our annual Terry Fox run on Wednesday, September 30. There is a jar in the school office for students' donations should they wish to contribute.



Health and Wellness

School Absenteeism

Alberta Health Services, Health Protection, has requested our assistance in reporting absentee rates of greater than 10%.

"Monitoring sudden, sustained occurrences of school absenteeism is a sensitive measure for identifying the arrival of influenza and other viruses in the community, and enables health care staff to provide appropriate preventive measures for the school and community."

You will greatly assist us in this process by informing us of an illness every time you call in to report an absence or answering our question when we call you about an unreported absence. **Thank you.**



Administering Medication to Students

Parents may request to the school that medication be administered to a child during school hours.

That said, for safety's sake, these requests must be made through the school office and an "Administering Medication to Students" form must be filled out.

We will ask you to identify:

- the specific times to give the medication
- the specific dosage
- the duration of the treatment
- what to do in case of a suspected adverse reaction

Unfortunately, we cannot administer any medication unless this form has been completed.



Crossing Guard

Please join us in thanking Mrs. Torchia and the other volunteers who have been at the crosswalks helping to keep our students safe on their way to school.

Their daily commitment to our community and our school is GREATLY appreciated. Please be kind and listen to these volunteers when you get to the four way stop (corner of 23rd Street and 20th Ave.) and at the crosswalk half way down the block.



Principal's Message

Here at Ross Ford, we have a tremendous commitment to creating and maintaining a safe and caring culture throughout the school.

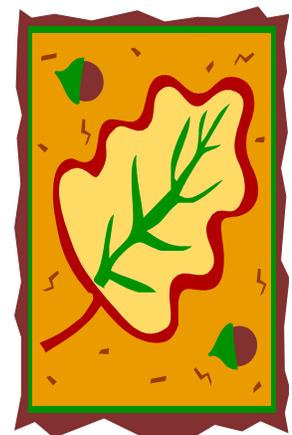
This happens in several ways. First, we actively teach Michelle Borba's Moral Intelligences to the students over the course of the year. These intelligences (like empathy, conscience, self-control, kindness, respect, tolerance and fairness) are a great way for us to talk about positive ways for us to interact with each other.

As well, last year, we kicked off our Buddy Benches outside on the

playground. If a student is looking for a friend or having trouble finding one, if they sit on the bench - other students have been coached to approach and invite them to join their game or activity.

We understand safe and caring doesn't just happen because we say it - it happens because we model it, teach it and encourage our students to live it each day.

A handwritten signature in black ink that reads "J. Rummelt".



Conscience

On October 2 we will introduce **Conscience** at our morning assembly.

Conscience is knowing the right way to act and acting that way.



MORAL INTELLIGENCE BUILDER
Signs of a Strong Conscience to Share with Kids

There are many ways people display strong moral actions, and the more aware that kids are of the kinds of things people with healthy consciences say and do, the more likely they are to incorporate them into their own behavior. Here are a few examples of conscience to discuss and role-play with your child:

<i>What People with a Conscience Say</i>	<i>What People with a Conscience Do</i>
"I know how to act right."	Act the way they know is right.
"You should put that back. It isn't yours."	Do not steal, cheat, or lie, because they know it's wrong.
"I only watch TV shows that my parents permit."	Obeys their parents even when the parents are not watching.
"Let's do something else. This isn't right."	Are not swayed by others, and do what they know is right.
"You can count on me."	Can be trusted to do what they are told.
"I'm sorry. It was my fault."	Admit when they are wrong.
"You should tell the truth."	Obeys the rules because it's the right thing to do.
"I do my own work, because copying is cheating."	

For more information please visit <http://www.micheleborba.com/Pages/7virtues.htm>, or contact Tabitha Everett-Powell.